

SCOPE AND SEQUENCE

Level 6



Unit	New structures	Communicative functions
1 Looking ahead	The future tense <i>'ll/will/won't (I'll, she'll, you'll etc.)</i> Question tags: <i>will he, won't it?</i> Revision: contracted forms: <i>we've, I'm, it's etc.</i>	Talking about the near future
2 Off to work	<i>How</i> questions: <i>how long, how often, how far etc.</i> The first conditional <i>If it rains, we'll watch TV.</i> Compound nouns: <i>homework, weekend, wheelchair</i> Revision: <i>Would you like (to)</i> The future tense Question tags	Talking about jobs; What people do or would like to do
3 Christmas is coming!	<i>might & may</i> for possibility <i>could</i> for possibility <i>looks like, sounds like, feels like</i> indirect object pronouns: <i>get her a plant; buy my mum a present</i> stranded prepositions: <i>Who is this present for? Who is that card from?</i> Revision: <i>can, shall, how about + -ing</i> Numbers to 100	Making suggestions and discussing what presents to give Talking about prices Saying what might or could be the case
4 A change in the weather	Past continuous Present simple passive: <i>is/was made of</i> Revision: Present simple and present continuous	Making plans for the future Saying what you were doing when something happened Describing your dreams
5 Live and learn	Present perfect with <i>for & since</i> Phrasal verbs Revision: Past simple and past continuous <i>will/won't</i> and <i>going to</i> for future	Saying how long you've been doing something

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6 If...	The second conditional <i>What would you say/do... if you had/found ...?</i> <i>If I were you ..., I'd ... If I were a ..., I'd ...</i> <i>should</i> <i>can't be and must be</i> Revision: The first conditional Adjectives Present perfect with <u>for</u> and <u>since</u> . <i>can, might</i>	Saying what you would do if certain things happened Saying how you would feel Giving advice
7 It's a small world!	Indirect speech Past perfect (receptive only) <i>she told everyone what had happened.</i> <i>that</i> as conjunction (and its omission) <i>taste like, smell like</i> Revision: <i>look like, sound like, feel like</i> Past simple and continuous <i>like</i> <i>It's/they're made of...</i>	Talking about the world, food and the environment
8 Up and away!	Sentences beginning <i>I hope</i> Revision of all tenses	Describing plans, hopes and activities